

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	<ol style="list-style-type: none"> <li>1) Review Library Manners, Listening Skills and layout of Library</li> <li>2) Review Library Book Care</li> <li>3) Review between Fiction and Non-Fiction</li> <li>4) ABC Order and Using the new OPAC System to look up Books</li> <li>5) Recognize the parts of a book: Cover, Title Page, Body, Spine, Table of Contents, Copyright (verso), author, illustrator, cover art, place of publication, publisher</li> <li>6) Review OPAC Library Catalog and visual Browse <ul style="list-style-type: none"> <li>-perform subject, title and author search</li> <li>-Locate in a record: author, title, and call number in the library</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1) -The Library Dragon Book -Book Bullies stick puppets</li> <li>2) -The Shoemaker and the Elves Book -The Shelf Elf Book Smart board</li> <li>3) Where the Wild Things Are book, Video, Puppets, Whiteboard</li> <li>4) Book, Smart board, OPAC</li> <li>5) Skeleton Hiccups Book, Smart board</li> <li>6) Smart board</li> </ol>	<ol style="list-style-type: none"> <li>1) -Read manners in book to review -Book Care review worksheet</li> <li>2) Library Manners Worksheet</li> <li>3) Wild things coloring worksheet, whiteboard draw or list Fiction and Non-Fiction</li> <li>4) Birdfeeder Activity Sheet (alphabetizing call Numbers)</li> <li>5) Hiccup Prescription worksheet for each student, smart board activity "parts of a book" all pgs</li> <li>6) Laptops and the books in the Library</li> </ol>	<ol style="list-style-type: none"> <li>1) September</li> <li>2) September</li> <li>3) October</li> <li>4) October</li> <li>5) October and May</li> <li>6) Dec and May</li> </ol>

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	<ol style="list-style-type: none"> <li>1) Research Skills – using The Table of Contents, Index and Glossary and bibliography</li> <li>2) -Identify Caldecott and Newberry Books (locating books by call number) - Difference between a title page and a copyright page</li> <li>3) -The Dewey Decimal System -review of the Title Page -review Table Of Contents -Groundhogs, Leprechauns and Dr. Suess month</li> <li>4) Put Fiction books in the correct abc order and introduce non-fiction and reference books are shelved by number order</li> <li>5) Review Fiction call numbers</li> <li>6) Earth Day</li> <li>7) Introduce biographies and autobiographies</li> <li>8) Introduce genres of fiction</li> <li>9) Introduce the components of fiction: plot, theme, setting, character</li> </ol>	<ol style="list-style-type: none"> <li>1) Habitat Books, Smart board, Computers and Power point</li> <li>2) -Snowflake Bentley Book -book</li> <li>3) -The Shelf Elf Helps Out book, Video through SNAP (brain pop jr.) on choosing the right book for Accelerated Reader -OPAC System -book, SNAP video of Dr. Suess Book</li> <li>4) Book, smart board</li> <li>5) Book, timer on smart board</li> <li>6) Book</li> <li>7) Smart Board activity</li> <li>8) Smart Board activity</li> <li>9) Smart Board activity</li> </ol>	<ol style="list-style-type: none"> <li>1) Habitat Research guide worksheets and laptops</li> <li>2) -Snowflake Simile Worksheet -writing fiction calls number worksheet</li> <li>3) –Dewey Call numbers section of the Library worksheet -Scavenger Hunt Worksheet</li> <li>4) Rearranging fiction books so they are in the right order worksheet</li> <li>5) Shelf finder card game – put students on teams</li> <li>6) Worksheet</li> <li>7) Smart Board game</li> <li>8) Smart Board game</li> <li>9) Smart Board game</li> </ol>	<ol style="list-style-type: none"> <li>1) Jan</li> <li>2) Jan</li> <li>3) Feb</li> <li>4) Feb-Mar</li> <li>5) Mar</li> <li>6) April</li> <li>7) May-June</li> <li>8) May-June</li> <li>9) May -June</li> </ol>

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Grid - 9/23/10